

Student Teacher

Chestnut Hill Middle School

Liverpool, NY
January-March 2011

- Grades taught: 8 (two sections) and 7 (three sections)
- Encouraged students to collaboratively construct knowledge and understanding of civil rights in literature through various group activities and projects
- Simultaneously taught literary analysis and the writing process by requiring multiple drafts and peer revision, while emphasizing the inclusion of textual evidence and MLA documentation
- Utilized available classroom technology, such as a document camera and internet accessibility, to enhance subject matter, and encouraged students to utilize available technologies to enhance their understanding of subject matter

Student Observer

Chestnut Hill Middle School

Liverpool, NY
Spring 2010

- Observed fifty hours in an eighth grade English class and in an eighth grade resource room
- Assisted students with desensitization unit

Student Observer

East Syracuse-Minoa High School

East Syracuse, NY
Fall 2009

- Observed fifty hours in a twelfth grade creative writing class and a twelfth grade honors class
- Acquired classroom management skills

Professional Development

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|---------------------------------|-------------------|-----------------------|
| • Staff Development | Liverpool, NY | March 2011 |
| • D.A.T.E. Conference | Cortland, NY | November 2009 |
| • NCTE Student Affiliate Member | Cortland, NY | August 2009 - Present |
| • NCTE Member | Online Membership | August 2009-Present |

Computer Skills

Proficient in Microsoft Office, GarageBand, iWeb, iMovie, Podcasting, Website creation, Macintosh and PC operating systems

Professional References

Written references available upon request from the SUNY Cortland Credentials Office:
(607) 753-2160